

Position: Intervention Specialist

Salary: up to £24,000

Accountable to: Team Leader

Hours: Full Time (Part-time and term time only options will be considered), initially Fixed Term for 1 year with possibility of permanent role afterwards.

Location: Oxford, UK

Start Date: 4th September 2017 (flexible)

Application Closure Date: 9am Thursday 27th July

Interview Date: Week Commencing 7th August 2017

This role is primarily focussed on the *design* and *delivery* of both short-term and long-term interventions for children and young people aged 4-18 and their families. You will be supported to lead other team members to create, develop and manage interventions. To ensure the support you offer is holistic you will also work closely with the young person's family, school, community and other professionals. Part of your role will be to support specific families who have a family member with Autistic Spectrum Disorder (ASD). This specific intervention is designed around a unique psychological model for supporting those with ASD to be successful in school. The role of Intervention Specialist will give you an opportunity to take a lead role within an award winning psychology service with children facing a wide range of issues including those with ASD.

You will have experience of working with young people with ASD, and their families. You must be able to empathise with the unique challenges of ASD and be motivated to work with young people, especially those with ASD traits that sometimes appear distant or disinterested. You will need to demonstrate examples of where you have been a positive and persuasive presence in the life of a young person with ASD.

You will be able to communicate clearly to both a child with ASD, as well as their parents/foster carers. You will be required to work within the young person's home, their community, and at the young person's school. Some of the families you will be working with will have complex living situations, and may be open to social services. You will be a key point of stability in the lives of these families, and you need to present with a calm and composed manner. As part of this role, you may be involved in the transition of a young person into a new school, or you may be asked to support the school to develop and implement behaviour management strategies to ensure success of the placement.

You will be required to oversee the working of interventions, and the implementation of evidence based protocols for working with young people. You will be required to lead planning meetings, create both long term and short-term plans, and demonstrate a system for tracking changes. It would be useful if you have had experience of leading evidence-based projects in a previous role.

You will receive supervision, case relevant peer support and training to deliver these interventions. It is essential however, that you already have experience and training related to working with children with ASD and working with families.

At times during the year, you may also be asked to *deliver training* to new staff members and/or volunteers based on the in house training you receive and experience of working within the charity. As part of your role you will deliver training for school staff and/or other professionals. For any training that you attend during your time at One-Eighty, you will *deliver short presentations during Team Meetings* about what you have learned during these sessions. This is to inform the team about new theories or developments in our area of work and to develop personal skills.

The role is as demanding as it is rewarding and exciting. No day will be the same, and no young person we work with leaves unchanged.

Requirements of the role

Essential:

- Degree or equivalent in psychology or similar e.g. social work, sociology, social anthropology, education, youth work or a related subject
- Recent experience of supporting children with a range of significantly challenging behaviours including those with an ASD diagnosis
- High level of resilience in both working with challenging young people/families and managing a busy caseload with varying demands
- Strong awareness of safeguarding procedures
- Experience of leading teams /groups
- An ability to effectively engage and connect with teachers, students, and families
- Experience working in emotionally charged environments with occasionally aggressive young people
- A clear organised and methodological approach to work
- Ability to think quickly and adapt if necessary
- Competent use of MS Office Suite
- Ability to complete risk assessments
- Knowledge of the curriculum and how it might be adapted to individual children
- A Full UK driving licence and access to a car, able to acquire business insurance to allow you to transport young people

Preferred:

- A track record of delivering effective interventions to high vulnerability young people;
- Experience of family work/delivery of parent support sessions
- Knowledge of/training in specific therapeutic psychological models such as CBT/DBT
- Good knowledge of existing behaviour support programmes and services
- Experience of receiving supervision, 1:1 or in a group
- Experience of using Office 365/SharePoint
- Additional professional qualifications suited toward this field of work (i.e. 'Team Teach', 'Strengthening Families');

PLEASE NOTE: this job description outlines the key accountabilities of, and output required from, the post-holder. It is not a definitive summary and the role may well change and evolve over time. The role is currently full time but two part-time roles could be created as an alternative for the right candidate. The role is also flexible in terms of term-time only working.

To apply please send a CV and cover letter outlining your suitability for the role to Nina Bawden nina.bawden@one-eighty.org.uk or for an informal conversation call 01865 23 68 69