

**Position: Senior Behaviour Support Professional**

**Salary: up to £22,000**

**Accountable to: Team Leader**

**Hours: Full Time (Part-time and term time only options will be considered), initially Fixed Term for 1 year with possibility of permanent role afterwards.**

**Location: Oxford, UK**

**Start Date: 4<sup>th</sup> September 2017 (flexible)**

**Application Closure Date: 9am Thursday 27<sup>th</sup> July**

**Interview Date: Week Commencing 7<sup>th</sup> August 2017**

This role is primarily focused on the delivery of both short-term and long-term interventions for children and young people aged 4-18 and their families. To ensure the support you offer is holistic you will also work closely with the young person's school, community and other professionals. Part of your role will be to support specific families who have a family member with Autistic Spectrum Disorder (ASD). This intervention is designed around a unique psychological model for supporting those with ASD to be successful in school. The role of a Senior Behaviour Support Professional will give you an opportunity to work within an award winning psychology service, with children facing a wide range of issues including those with ASD.

Training will be provided to support you with the psychological aspects of the provision, but you will be expected to have significant experience of working with young people with ASD, ideally in a school or residential setting. You must be motivated to work with young people, especially those with ASD traits that sometimes appear distant or disinterested. You will demonstrate experiences of being a positive and persuasive presence in the life of a young person with ASD.

You must be able to communicate clearly to both a child with ASD, as well as their parents/foster carers. You will be required to work within the young person's home, their community, and at the young person's school. Some of the families you will be supporting will have complex living situations, and may be open to social services. You will be a key point of stability in the lives of these families.

Occasionally, you may be involved in the transition of a young person into a new school, or you may be asked to support the school and your case team to implement behaviour management strategies to ensure success of the placement.

The role is as demanding as it is rewarding and exciting. No day will be the same, and no young person we work with leaves unchanged.

## Requirements of the role

### Essential:

- Degree or extensive experience of supporting children with a range of challenging behaviours
- Experience of working with children who have Special Education Need including an ASD diagnosis
- An ability to effectively engage and connect with teachers, students, and families;
- Some experience working in emotionally charged environments with occasionally aggressive young people
- Ability to follow directions and implement training received in a timely manner
- Experience of effective teamwork
- Ability to show resilience when working with challenging young people
- A clear organised and methodological approach to work
- Ability to think and write reflectively in order to improve practice
- Ability to think quickly and adapt if necessary
- Ability to write high quality reports and risk assessments
- Competent use of MS Office Suite
- Knowledge of the curriculum and how it might be adapted to individual children
- A Full UK driving licence and access to a car, able to acquire business insurance to allow you to transport young people

### Preferred:

- Degree in a relevant subject e.g. psychology or similar (social work, sociology, social anthropology, education, youth work)
- Previous experience of attending multi-professional meetings
- A track record of effective support to highly vulnerable young people;
- Good knowledge of existing behaviour support programmes and services
- Ability to complete risk assessments
- Additional professional qualifications suited toward this field of work (i.e. 'Team Teach', 'Strengthening Families');

*PLEASE NOTE: this job description outlines the key accountabilities of, and output required from, the post-holder. It is not a definitive summary and the role may well change and evolve over time. The role is currently full time but two part-time roles could be created as an alternative for the right candidate. The role is also flexible in terms of term-time only working.*

**To apply please send a CV and cover letter outlining your suitability for the role to [Nina Bawden nina.bawden@one-eighty.org.uk](mailto:nina.bawden@one-eighty.org.uk) or for an informal conversation call 01865 23 68 69**